



**P&C President  
Mrs Trudy McMaster**

**WEEK 1 TERM 2**  
**30 April 2019**

Welcome back to Term 2. I trust all have had a lovely Easter break and enjoyed some beautiful weather. I enjoyed spending time with my family and getting to some odd jobs around the home that never seem to get done during the school term. Term 2 will be another busy term so I hope everyone is refreshed and ready to tackle the opportunities that are on offer this term.

Our staff attended various professional learning activities across various venues in Forbes yesterday. This was an excellent opportunity to not only learn new skills, but also network with our colleagues to further build professional relationships. Our SLSOs worked with the Assistant Principal Learning & Support for our network in developing their knowledge of how best to support teaching staff and students. Sue & Leanne in the front office met with other Admin staff to further their knowledge of the Department's finance processes and personal wellbeing. All teaching staff worked with Marie Amaro, author of *Habits of Highly Effective Teachers*, to spend time learning about teacher wellbeing and how staff can improve on this. Highly valuable days for all our staff, which I am sure will set us up for another great term here at Middleton PS.

Thank you to those parents and students who were able to support our school by participating in the ANZAC Day March. It was pleasing to see so many children there taking the time to recognise the efforts of those who have served. Thanks also to Elsie, Jaylen & Mrs Orr for their attendance at the dawn service and laying a wreath on behalf of our school.

I was informed yesterday by Charles Dwyer, Director, Educational Leadership, that Mr David Simes has received a transfer to the position of Principal at Louth Public School, commencing immediately. We thank Mr Simes for his contribution to the Middleton school community and wish him all the best with his new adventure.

Mr Dwyer has advised that he will commence the recruitment process to appoint a substantive principal during this term and will provide further information on this process as it occurs.

Have a great first week back,

Paul  
Principal (Rlg)

***Thought for the week:***

"When you arise in the morning, think of what a precious privilege it is to be alive - to breathe, to think, to enjoy, to love."  
 Marcus Aurelius

**Positive Behaviour for Learning - Student on Target—last term**  
**Ebbie Parker**

### NAPLAN 2019

All students in Years 3 and 5 will participate in Naplan Online beginning Tuesday 14th May. These students have been given an information brochure about this test. Students and parents are invited to use the public demonstration tests to familiarise themselves with the type of questions and related functionalities available in the NAPLAN Online assessment. This can be found at <https://www.nap.edu.au/>

### GRIP LEADERSHIP CONFERENCE

The GRIP Leadership Conference for our school leaders is on Monday 20 May 2019. Travel arrangements are being finalised and notes will be sent home shortly regarding these arrangements.

### MILSON ISLAND EXCURSION

Notes regarding the Stage 3 excursion to Milson Island were sent home last term. Please remember that in order to secure a place for your child on this excursion, the expression of interest note and \$50 deposit must be handed in to school by Friday 10 May 2019 (next week).

Please see Miss Ehsman if you need a note.

### ORANGE THEATRE EXCURSION

A reminder that the Orange Theatre Excursion is on next week on Tuesday 7 May 2019.

### PEER SUPPORT TRAINING

Stage 3 students will be participating in a Peer Support training day this week on Friday. The aim of this day is to prepare students to become effective group leaders as they will be leading our Peer Support lessons each week throughout Term 2.

This year, students will be participating in the unit: Living Positively. This unit focuses on optimism and will support students to develop the skills, knowledge and attitudes necessary to identify their individual strengths and maintain a positive outlook on life. The main skills include: resilience, coping, critical thinking and planning.

# Awards

Congratulations to the children who were presented with Student of the Week Ribbons for their **effort last week:**

Bella Allen (KJ), Noah Hansen (K/1W), Jaxon Clarke (1/2L), Kody Pabis (1/2S), Chelsea Baker (3/4D), Jane Webb (3/4O), Nathan Purtell (4/5R), Kaleb Gould (5/6E), Georgie MacGregor (5/6H), Marley Spedding (Mrs Butler), Maddison Doering (Mrs O'Donnell), Deacon Miri (Mrs Fisher) and Rigby Milford (Mrs Standen).

### MERIT CERTIFICATES - Teachers Choice

Tori Bennett, Riley Webb, Jake Delaney, Kallara Bradley, Ruby Ford, Lachlan Jennings, Charlotte McGrath, Sahara Ford, Cooper Jones, Rachael Cantrell, Makayla-May Simpson, Maicey McGuire, Hughie Orr, Hugh MacGregor, Shyla Logan, Isobel Cantrell, Miller Brazel, Faith Parker, Shanise Smith, Lezni Milford, Harper Johnson, Nell Smith, Bryce Reynolds, Emily Richards, Hayley-Jade Miller, Ebony Weekes, Lily Gosper, Riley Duncan and Jaylen Kelly.

**Infant Sport:** Mason Tanks

**Primary Sport:** Olivia Alexander

Our school is involved in the Woolworths Earn and Learn which starts tomorrow, Tuesday 1 May.



## IMPORTANT DATES!

Tuesday, 30 April	Students return
Tuesday, 30 April	Life Education Van - 3/4O and 1/2S visiting van
Wednesday, 1 May	Life Education Van—3/4D, 4/5R and 1/2L visiting van
Thursday, 2 May	Life Education Van—5/6E visiting van
Monday, 6 May	Life Education Van—5/6H, K/1W and KJ visiting van
Monday, 6 May	Public Speaking—Years 3 to 6
Tuesday, 7 May	Years 3 to 6 attending Orange Theatre Excursion
Wednesday, 8 May	Cross Country
Wednesday, 8 May	Action Club Public Speaking
Thursday, 9 May	Girls Hockey team playing at Molong
Friday, 10 May	READING Day

**Our school Assembly is every Thursday commencing at 2.10pm**

## PUBLIC SPEAKING STAGE 2 AND 3

The Oxley Public Speaking and the Parkes Action Club Public Speaking contest will be held in classes this week. All students in Years 3,4,5 and 6 will be required to present their **2 minute** talk for our class competitions that will be held in **Week 1, Term 2** (commencing Tuesday 30th April). Our school competition will be held in **Week 2 on Monday, 6 May** in the school hall.

Topics are:

**Year 3/4:** 1. Who was here first?  
2. I can't reach...  
3. It wasn't my idea

**Year 5/6:** 1. Dreaming  
2. Don't mention it  
3. Our poor ocean

## SPORT

### SOCCER TRAINING - BOYS

Boys soccer training will be today, Tuesday from 4.30pm - 5.30pm. See you there with your sports clothes and shin pads.

### SOCCER TRAINING—GIRLS

No soccer training today, see you next week.

### HOCKEY TRAINING—BOYS AND GIRLS

Boys and girls hockey training is on Thursday from 4.00pm - 5.00pm at the Parkes Hockey Fields. Please wear joggers, mouth guard, hockey stick and shin pads.

The girls first game will be played next Thursday, 9 May. Information will be sent home this week.

### CROSS COUNTRY

A note went home today regarding our Cross Country event which is to be held at school next week on Wednesday 8 May 2019. If any parents, guardians or family members are able to help at this event, please return the note to Miss Ehsman as soon as possible. Thank You

## PRIMARY SCHOOL SPORTS ASSOCIATION (PSSA)

Last term, Holly Duncan, Sally Medlyn and Georgie MacGregor attended the Western hockey trials and were all successful in gaining selection. Well done girls!

The following events are coming up. Please make sure to get all notes in to school as soon as possible if you are involved:

*Monday, 6 May Lachlan Netball Trials*

## Canteen News

### TERM 2 WEEK 1

Wednesday, 1 May	Jody Swindle
Thursday, 2 May	Jody Swindle
Friday, 3 May	Joanne Onley

### PLEASE NOTE:

Chicken Coujons 60c each **NOT** 60c a serve

**Weekly specials will commence Week 2.**

### TERM 2 WEEK 2

Monday, 6 May	Michelle Skinner
Tuesday, 7 May	
Wednesday, 8 May	Jody Swindle
Thursday, 9 May	Jody Swindle
Friday, 10 May	Ethel Pearce

\* Congratulations to Emily Richards and Carter Brazel on winning our colouring in competition.

*Jodie Milne - Canteen Manager*

You are invited to attend the Retirement Dinner of

**ANNE NORTON**

THURSDAY, 16 MAY 2019

Parkes International

6pm for 6.45pm

Cost \$50 - Includes nibble, main course, dessert and gift

RSVP and Payment to Middleton Public School by Wednesday, 8 May

68 621999

**Life Education Van will be at Middleton Public School**

**When:** Tuesday, 30 April to Monday, 6 May

**Cost:** \$5.00 (this has been reduced from \$10.00 with funding from North Parkes Mines)

**Life Education Van**

I give permission \_\_\_\_\_ Class: \_\_\_\_\_

to attend the Life Education program and enclose \$ \_\_\_\_\_

Signature: \_\_\_\_\_ (Parent/Guardian)

Tuesday, 30 April: 3/4O and 1/2S

Wednesday, 1 May: 3/4D, 4/5R, 1/2L

Thursday, 2 May: 5/6E

Monday, 6 May: 5/6H, K/1W, KJ



**HEAD LICE**

Please continue to check your child's hair daily as there have been a number of students absent with head lice. If head lice are detected in your child's hair, please treat with head lice solution before allowing your child to return to school to avoid the spread to other students.

There have been a number of cases in the school!

**PCYC PARKES**

Term 2 activities are back at PCYC Parkes and we have heaps to offer primary school age kids.

From afterschool care 3-6pm Mon – Fri to Basketball, Hockey, Art Classes and Gymnastics. We are very excited to announce our Science classes for Monday afternoons. Most activities start from week 2.

To find out more head to our Facebook page [www.facebook.com/pcycparkes](http://www.facebook.com/pcycparkes) or [www.pcycnsw.org.au/parkes](http://www.pcycnsw.org.au/parkes) you can also call on 68623825 or drop into the club 36-38 Pearce street Parkes. Don't forget to use your \$100.00 creative and active kids vouchers.



# HAROLD

## MERCHANDISE



Dear Parents,

Life Education NSW is a not for profit organisation that relies on the support of the community to assist us in reaching our fundraising goals. Every Harold product purchased helps us visit more children in NSW.

The sale of Harold merchandise to the children whilst the program is visiting each school supports our overall fundraising activities and helps cover the gap between the cost of delivery and what parents and schools pay for our program. These products help to remind children about the messages delivered to them during their Life Education session and have either a picture of Harold or the Life Education logo on them.

The educator will provide the opportunity for children to purchase these products during the school visit. ***Please DO NOT make online payments to your school. Please provide the correct money in an envelope with the item written on the face of the envelope along with your child's name and class.*** This allows the educator to process orders efficiently and accurately. Orders will be returned by the conclusion of the visit. You can also check out our **NEW** product range online by visiting [www.lifeeducation.org.au/shop](http://www.lifeeducation.org.au/shop)



Name: Class:

Product Description	Price Incl. GST	QTY	Product Description	Price Incl. GST	QTY
Tattoo	\$0.50		Large Harold Soft Toy	\$15.00	
Harold Post-it-note	\$1.50		Harold Stationery Set	Check availability with Educator	
Harold Hand Ball	\$3.00		Harold Keyring	Check availability with Educator	
Small Harold Soft Toy	\$8.00				
<b>Total Owing</b>	<b>\$</b>		<b>Total Owing</b>	<b>\$</b>	

**NB Harold Products are subject to availability** Life Education NSW thanks you for your support.



### Help support Life Education

I would like to donate \$\_\_\_\_\_ to Life Education NSW. Gifts of \$2.00 or over are tax deductible.

☐ I would like to hear more from Life Education NSW

Parent/Carer Name: \_\_\_\_\_

Email: \_\_\_\_\_

Postcode: \_\_\_\_\_

Visit Life Education at [www.lifeeducation.org.au](http://www.lifeeducation.org.au)



# NAPLAN Online – information for parents and carers



2019

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

## How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

## Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, visit [nap.edu.au/naplanprivacy](https://nap.edu.au/naplanprivacy)

## **PARKES READING DAY - Friday, 10 May**

**REaD ALERT: EXCITEMENT BOILING!**

**THE COUNTDOWN IS ON! Only 7 days to Reading Day. Let's make it a REaD LETTER DAY by PAINTING) PARKES REaD.**

**Let's decorate everything in red, as we celebrate the fun of reading with our babies from birth.**



### **The Paint Australia REaD Book Relay 2019**

*(Perth to the Pacific)*

*will be arriving in Parkes on*

**Friday the 10th of May, 2019**

**In Cooke Park**

**starting at 9.30am**

All preschool and K-2 students are invited to attend.

Contact Shonel or Mel on 6862 1872  
for any further information or enquiries.

*Come and join us while we Read, Talk, Sing and Rhyme*

*Painting Parkes and Australia REaD!*